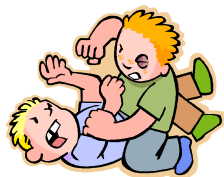


## What is unacceptable behaviour?

- Failure to follow class or, playground or school rules
- Physical or verbal abuse
- Bullying
- Racist comments or actions
- Vandalism
- Persistent disruption



## **Unacceptable behaviour may result in:**

- Time out
- Exclusion from event/outing
- Written task appropriate to the incident
- Individual Class Sanctions
- Step 1 Behaviour Improvement Record

## **Persistent unacceptable behaviour will result in:**

- **Step 1 - Behaviour Improvement Record 1** issued by class teacher and Parent/Carer informed. After three of these, pupil is referred to DHT for Step 2.
- **Step 2 - Behaviour Improvement Record 2** issued by DHT and Parent/Carer informed. Sanctions are given/enforced. After two of these, pupil is referred to HT for Step 3
- **Step 3 - Behaviour Improvement Record 3** issued by HT. After two of these, exclusion may follow.

A description of the incident and follow-up by staff will be sent home for the parent/carers and pupil to discuss and comment upon before returning it to school. If a child has no misdemeanours for 2 months he/she will revert back to class level.



## **Better Behaviour - Better Learning**

in

## **Aileymill Primary School**



Our aim is to create a safe, secure and happy environment which allows effective learning and teaching to take place and where pupils are challenged and can achieve their best.

## Our Values

In Aileymill Primary pupils and staff work in partnership, reflecting our 5 school values.

HONESTY

TOLERANCE

AMBITION

RESPECT

CARING

RESPONSIBILITY

These values are discussed regularly and exemplary behaviour recognised and rewarded at our Celebration of Achievement weekly assemblies.

## Children's Rights and Responsibilities

In Aileymill Primary School pupils are aware of their own rights and consequently their responsibilities to allow others to enjoy theirs.

Pupils who deny others their rights will be dealt with through the school's discipline procedures.

Knowledge of the United Nations Convention on the Rights of the Child will be developed from Primary 1 through to Primary 7 through our PSD Programme.



## Promoting Positive Behaviour

This is the responsibility of all staff. Strategies include:



- School assemblies - rewarding effort, improvement, success and achievement within and outwith the school.
- Star pupils
- House Stickers
- Class/group points
- Displays of work
- Verbal recognition/praise
- Class treats
- Buddying/Special Friends
- Circle Time
- PSD programme
- Golden Time
- Wall of Achievement